



Pinvin Community Pre-school Home-link

'Nurturing hearts and minds on a path of possibilities'

Week commencing;

16th September 2019

Early years Manager Bobby Pearson

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Hello everyone,

We have had a lovely week getting to know all our new children and families and reacquainting with our older children. The children have settled in very quickly to the new routines and the new self-registration processes have been a success. I am pleased to say every child now has their own peg with picture and key persons have now been allocated. Key persons will be introducing themselves to you this week. In regard to children's items can we just request all items are clearly labelled, to help us identify the children's belongings. This includes drinks bottles, lunchboxes and clothing. Can I please remind parents that we do not offer a lunch on a Friday so packed lunches are required on this day.

We look forward to a busy week ahead, we hope to see you at the community Pig roast on Saturday. Bobby and the team.

Thank you

Thank you for those of you bringing in some lovely games and puzzles, we have also been lucky to have been donated a beautiful dolls house which has proven very popular with all the children. This week we are after some girls trousers and underwear to supplement our spare clothing, so if you have any old clothes going spare please bring them our way.

Also Teresa has been busy up at forest school and the children have been fascinated with all the bugs we have found. We will therefore be building our very own bug hotel so if you have any old bricks, tubing, slates or any natural material that may help us please speak with Teresa.



The Oaks

We are really excited to get started with our new Oaks' music and movement sessions on a Monday afternoon. We hope to engage the children in exploring the different ways in which sounds can be made and get to know the world around us through movement. The sessions will include fun breathing exercises, yoga stretching, singing, dancing, listening to different styles of music from around the world, and generally getting a bit silly together! Our focus for this half term will be special people and beat and tempo, starting off this coming week with the different ways in which we communicate with each other. We will be talking about how we can communicate with people who live in other countries. It would be great if any children have relatives or family friends living abroad who would be willing to write to the children at preschool either by way of a postcard or email, perhaps including a picture of their country or the type of house they live in so that the children can see how others live.



The Willows and Maples

The children have settled really well this week and have really enjoyed the new resources brought in by some of our parents so a BIG thankyou from us!

The most popular play has been sensory play with the children fully immersed in the flour! We have also enjoyed dressing up and have shown some emerging independence skills in putting clothing items on and off.

Could we please request if your child requires a nap could you please bring in named bedding to help us with maintaining hygiene and prevent illness. Could we also add we are struggling with children's belongings so please name items to avoid the children becoming upset.

Have a great weekend, love Emily and Debs xxx

Plus Fours

In plus fours this week our focus has been; simple counting, initial sounds in our names, and syllable clapping.

Syllable Clapping/stamping

Clapping out or identifying the syllables in a word can be really useful for lots of children, in particular;

- Children who tend to miss out syllables from words when they are talking (e.g. they might say "ephant" instead of "elephant").
- Children whose speech is generally unclear or mumbled.
- Children who need extra support to learn new vocabulary. Talking about the sounds and syllables in words can be one useful way of helping them to remember new words.

Here are examples of syllables within words:

'lake' – has one syllable

'pa-per' – has two syllables

'en-er-gy – has three syllables

'cal-cu-la-tor' – has four syllables

At Pre-school we usually start with the adults name as an example. I say "My name is Karen. How many claps has that got?" Then I clap it and say it slowly. "Ka...ren, it's got two claps. Can you clap that one for me?" Then I move on to their name and the names of other familiar people. We clap them out slowly together.

For some children, the co-ordination of clapping and saying it together can be challenging. If the child struggles with clapping out syllables, here are a few things you could try:-

- Take their hands and clap with them. Put one hand over their right hand and the other hand over the left hand and clap (gently!)
- Get them to tap the syllables instead. They could tap a finger on the table for each syllable.
- For older children we use visuals as below for them to identify how many claps.



1



2



3



4

Dates for your diary

Please note additional dates will be added throughout the term, please read your Home-links for more updated information.

Dates may also change but we will inform you immediately of these changes.